

## impact

In the span of more than two decades, Deshkal Society has reached out to 515 government primary and upper-primary schools creating an impact on 1,50,000 children with the support of 1,500 school teachers, for promoting inclusive classroom practices and improving learning outcomes of these children in the country.

20+ years

515 government primary and upper-primary schools

1,50,000 children

1,500 school teachers

## ● how to support

Your benevolent support will further enable and ensure inclusive and equitable quality education to promote life-long learning among the children belonging to less privileged backgrounds.

The account details are as follows:

Account Name: **Deshkal Society**

Name of the Bank: **Bank of Maharashtra, Shahjahan Road, New Delhi**

Account Number: **20072262996**

IFSC: **MAHB0001160**



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Knowledge with Practice

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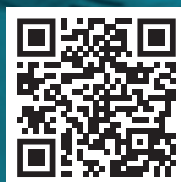
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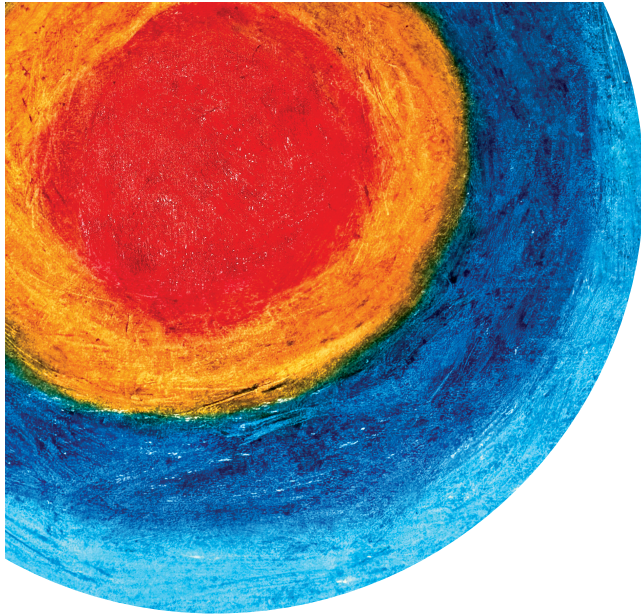
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**DESHKAL SOCIETY**  
Knowledge with Practice

आनंदशाला

# Anandshala for Joyful Learnings and Life Skills





## goal

To provide inclusive and equitable quality education and promote lifelong learning opportunities for all in order to ensure Sustainable Development Goal 4

## who we are

Deshkal Society, potential key stakeholders and individual philanthropists to impart joyful learning and life skills to children belonging to less privileged backgrounds.

## why

The parents of these children constitute a sizeable population of poor-income group and migrants who reside in urban villages. They are daily-wage labourers working in factories or doing low-paid jobs in the service sector or they serve as domestic help in middle and upper-middle-class households. In a true sense, they constitute the bottom of the pyramid of the city.

## where

In the first phase, we have started the Anandshala in the village of Gejha located in the city of Noida consisting of 1,050 households and plan to subsequently reach out to 20 *Shramik Kunjs* covering 21,000 households.

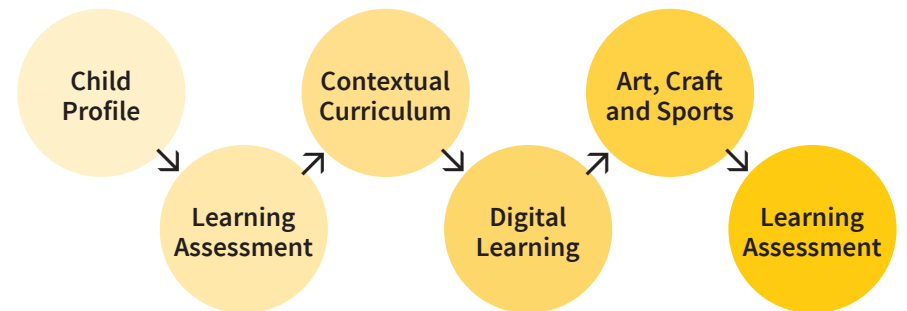


COVER+THIS PAGE [CENTRE BOTTOM]: Children learning at Anandshala for Joyful Learnings and Life Skills, Noida

THIS PAGE [TOP LEFT]: Drawing by Raj Yadav, an underprivileged child from Gejha village, Noida

## how

The methodology of the Anandshala is based on contextual, participatory, joyful learning and creating a ground for the life skills of the children. This process is divided into six stages:



During the teaching-learning process, the educator adopts a facilitative role, guiding and supporting students in their own learning process. Instead of delivering lectures or transmitting information in a linear, one-way direction, the teacher creates opportunities for students to actively participate in the learning process through circular seating arrangements that promote collaboration, discussion, and interaction among students. The educator is the enabler who, instead of transacting monologic teaching, facilitates children to participate and be the centre of knowledge creation.

In this process, smaller groups are formed among the students in the classroom by the educator. Every group consists of at least four students and is led by the student who is bright in the subject. The educator keeps a daily record of learning and other activities and subsequently gives monthly, quarterly, half-yearly and annual tests as part of the holistic learning assessment of every child.

## conceptual sourcebook

The concept of the Anandshala is derived from the book titled *The Social Context of Learning in India* published by Routledge, New York in association with Deshkal Society

